



SCHEDULE AT A GLANCE
TRESTLE Annual Meeting: Broadening Participation and Sustaining Change
September 20-22, 2018
University of Kansas

Thursday, September 20 Oread Hotel

- 5:30-6:00 Sign in, Appetizers/Drinks, Socializing
- 6:00-8:00 Welcome Reception: Keynote Presentation and Networking Activity

Friday, September 21 Burge Union, Forum A/B/C

- 8:00-8:20 Breakfast
- 8:20-8:50 Meeting Overview
- 9:00-10:45 TRESTLE Course Transformation Projects
 - 9:00-10:10 Case Studies
 - 10:15-10:45 Large Group Discussion
- 10:50-12:00 Poster Session and Special Announcement
- 12:00-1:30 Lunch Colloquium: *Traveling with TRESTLE: Strategies for Strengthening Your Work in Course Transformation*
- 1:30-2:00 DeBruce Center- Break, Tours
- 2:00-3:15 Workshop: Sustaining Change
- 3:15-3:55 Burning Questions and Individual Reflection
- 3:55-4:15 **Transition to Earth, Energy and Environment Center (Slawson Hall)**
- 4:15-5:15 Demonstration Round Robin (EEEC Beren Petroleum Center)
- 5:15-6:15 Happy Hour and Demo spillover
- 6:15- Dinner on your own

Saturday, September 22 Burge Union, Forum A/B/C

- 8:00-8:30 Breakfast
- 8:30-10:45 Mini-Workshops
 - 8:30-9:30 Mini-Workshop Round 1- Choose one of three options
 - 9:30-9:45 Break
 - 9:45-10:45 Mini-Workshop Round 2- choose one of three options
- 10:50-12:00 Synthesis and Strategic Planning
- 12:00-12:30 Lunch and Wrap-Up

Agenda materials are also available on Google Drive:

<http://bit.ly/2NqpUic>

*This link works best in Google Chrome



DETAILED AGENDA

TRESTLE Annual Meeting: Broadening Participation and Sustaining Change September 20-22, 2018 University of Kansas

Thursday, September 20 Oread Hotel

Objective: Learn about broader landscape of STEM Education Improvement efforts, and TRESTLE campus efforts. Connect with colleagues across campuses for collaboration, mentoring, or exchange of ideas.

5:30-6:00 Sign in, Appetizers/Drinks, Socializing

6:00-8:00 Welcome Reception: Keynote Presentation and Networking Activity
Welcome: **Andrea Follmer Greenhoot**, TRESTLE Director and Director of KU Center for Teaching Excellence Kansas
DeAngela Burns-Wallace, Vice Provost of Undergraduate Studies, University of Kansas
Keynote Presentation: *Howard Gobstein, Executive Vice President, Association of Public & Land-Grant Universities*
Networking Activity: TRESTLE leaders

Friday, September 21 Burge Union and Slawson Hall (Earth, Energy and Environment Center)

Morning Objective: Share and learn from course transformation work on each campus.

Location: Burge Union

8:00-8:20 Breakfast
Location: Forum C

8:20-8:50 Meeting Overview
Location: Forum C
Facilitator: Andrea Greenhoot

9:00-10:45 TRESTLE Course Transformation Projects – *Forum A, B or C*
Select 2 of 3. Presenters will facilitate an in-depth discussion of their course transformation process, outcomes, and next steps.
9:00-9:30 Course Transformation Case Studies Round 1
9:30-9:40 Transition/Break
9:40-10:10 Course Transformation Case Studies Round 2

Choose from the following (see Program for more details on each):



Case	Room	Title	Presenter(s)	Institution
1	Forum A	The impact of classroom transformation on DFW rates for first-time freshmen and underrepresented groups in introductory geology courses	Jennifer Roberts	University of Kansas
2	Forum B	TRESTLE@UTSA	JoAnn Browning and Timothy Yuen	University of Texas San Antonio
3	Forum C	Successes and lessons learned in transforming a physics capstone laboratory course	Bei Cai	Queen's University

10:15-10:45 Large Group Discussion: Highlights, synthesis and lessons learned from cases.

Location: Forum C

Facilitator: Mark Mort, University of Kansas

10:50-11:00 Special Announcement – SEI Handbook now available

Location: Forum C

Presenters: Stephanie Chasteen, University of Colorado Boulder and Warren Code, University of British Columbia

11:00-12:00 Poster Session

Location: Forum C

Objective: Identify and engage with colleagues who are doing something you are interested in trying or learning more about.

12:00-1:30 Lunch Colloquium: ***Traveling with TRESTLE: Strategies for Strengthening Your Work in Course Transformation***

Mary Huber- Senior Scholar, Bay View Alliance and Senior Scholar Emerita, Carnegie Foundation for the Advancement of Teaching

Pat Hutchings- Senior Scholar, Bay View Alliance and Senior Scholar, National Institute for Learning Outcomes Assessment

Location: Forum C

1:30-2:00 Break and mini-tours at the DeBruce Center

2:00-3:15 Workshop: Sustaining Change

Location: Forum C

Facilitator: Warren Code, University of British Columbia



3:15-3:55 Burning Questions and Individual Reflection
Objective: Review and reflect on ideas and major take-aways. Identify and get answers to ongoing questions.
 Facilitator: Caroline Bennett, University of Kansas

3:55-4:15 Transition to Earth, Energy & Environment Center (EEEC)

Location: Beren Petroleum Center (EEEC) - Slawson Hall

4:15-5:15 Demonstration Round Robin - see program for full list. Select two per round.
Location: Beren Petroleum Center (EEEC)
Objective: Gather specific ideas you can use in your own classroom.

5:15-6:15 Happy Hour and Group Photo
Location: Beren Petroleum Center (Slawson Hall)

6:30 Dinner on your own

Saturday, September 22 Burge Union

8:00-8:30 Breakfast
Location: Forum C

8:30-10:45 Mini-Workshops- choose one of two options for each round.
Objective: Build expertise specific to your role.

8:30-9:30 Mini-Workshop Round 1- Choose one of three topics.

Quick Summary of Workshop options (see Program for more details)

Round	Room: Forum A	Room: Forum B	Room: Forum C
1 8:30-9:30	Getting around student pushback & passiveness in active learning classrooms Facilitator: Stephanie Chasteen	Thoughtful teaching assignment for long term sustainability Facilitators: Mark Mort, Jenny Archibald, and Chris Haufler	Representing your teaching contributions for evaluation context Facilitators: Dea Greenhoot, Doug Ward
2 9:45-10:45	Facilitating student teams Facilitators: Caroline Bennett and Molly McVey	What theories underlie your teaching and course design? Facilitators: Joan Middendorf and George Rehrey	Representing your teaching contributions for evaluation context Facilitators: Dea Greenhoot, Doug Ward



9:30-9:45 Break

9:45-10:45 Mini-Workshop Round 2- choose one of three topics.

10:50-12:00 Synthesis and Strategic Planning

Location: Forum C

Facilitator: JoAnn Browning, University of Texas San Antonio

Objectives: Synthesize what you have learned and reflect on your progress.
Work within campus teams to develop a plan or strategy to sustain the work happening at your campus.

12:00-12:30 Lunch and Wrap-Up

Location: Forum C

Facilitator: Andrea Greenhoot, University of Kansas